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# English Happy Campers 4

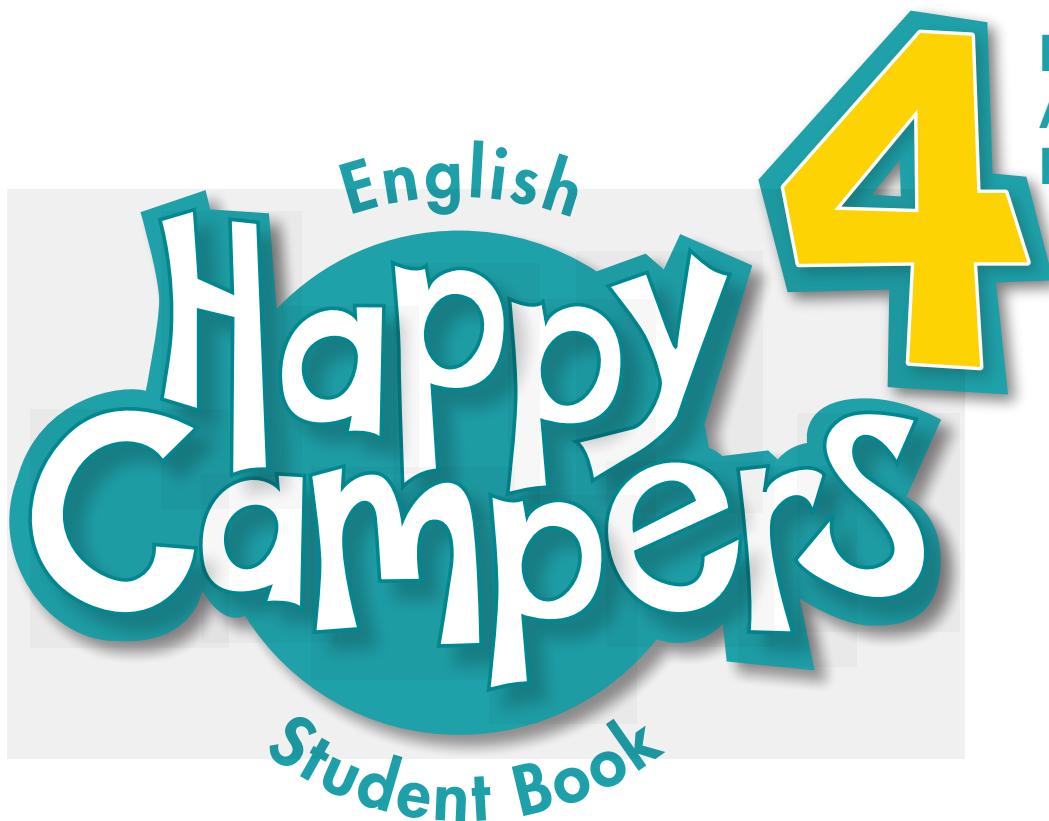
Student Book





**HEYDAR ALIYEV**  
**THE NATIONAL LEADER OF THE AZERBAIJANI NATION**

English as the main foreign language



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Please, send your inquiries, comments and suggestions  
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We thank you for the cooperation.

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# Scope and Sequence

Unit	Pages	Vocabulary	Grammar
1	10–17	<b>Numbers:</b> numbers 10–100 <b>Family:</b> grandparents, parents, aunt, uncle, cousin, niece, nephew	How old is he? He's ninety-nine. Who is she? She's my aunt. Who are they? They're my grandparents.
2	18–25	<b>Months of the Year:</b> January, February, March, April, May, June, July, August, September, October, November, December <b>Ordinal Numbers:</b> ordinal numbers 1st–31st	When's your birthday? It's in August.  What's the date today? Today is October fifteenth.
3	26–33	<b>Times of Day / Adverbs of Time:</b> in the morning, in the afternoon, in the evening, at night, noon, midnight, early, late <b>Daily Routine:</b> get up, eat breakfast, go to school, eat lunch, eat dinner, go to bed, get dressed	What time is it? It's 2 o'clock. It's 2:30. It's noon.  What time do you eat breakfast? At 7 o'clock in the morning.
4	34–41	<b>Sports:</b> baseball, basketball, football, golf, ping pong, soccer, tennis, volleyball <b>At Home:</b> listen to music, talk on the phone, watch TV, take pictures, do homework, work on the computer	I'm (not) playing football. We're (not) playing volleyball. He's listening to music. They're doing homework.
5	42–49	<b>At the Park:</b> climb trees, have a picnic, play ball, play on the swings, ride a bike, ride a skateboard, run, take a walk <b>Chores:</b> clean, wash the dishes, sweep the floor, feed the pets, take out the trash, set the table, make a snack, wash the car, smell, help	What are you doing? I'm (not) riding a bike. We're (not) running.  What's he doing? He's washing the dishes. What are they doing? They're sweeping.
6	50–57	<b>Clothes:</b> T-shirt, pants, cap, shorts, jeans, swimsuit, sandals, sneakers <b>At the Beach:</b> swim, sleep, fly a kite, sail a boat, eat ice cream, build a sandcastle	What are you wearing? I'm wearing sneakers. Are you wearing shorts? Yes, I am.  Is she swimming? Yes, she is. She isn't sleeping.
7	58–65	<b>Party Food:</b> cake, chips, sandwiches, candy, juice, lemonade, popcorn, soda <b>Party Time:</b> sing, dance, bake a cake, buy snacks, send invitations, make decorations	Are they eating cake? Yes, they are. Are they drinking soda? No, they aren't.  We're making decorations. Are you baking a cake? Yes, we are.
8	66–73	<b>Abilities:</b> draw, hop, paint, play the guitar, play the drums, jump rope, speak English, whistle <b>Vocabulary Review:</b> Grade 4 verbs	I can play the guitar. I cannot/can't whistle.  Can you whistle? Yes, I can.

## Extra Practice

 Skills Book Pages 4–11

## Teamwork Activity

Family Age Line



 Skills Book Pages 12–19

Birthday Calendar



 Skills Book Pages 20–27

Daily Activities Poster



 Skills Book Pages 28–35

Sing and Act



 Skills Book Pages 36–43

Weekly Activities Calendar



 Skills Book Pages 44–51

Favourite Activities Chart



 Skills Book Pages 52–59

Party Jobs Chart



 Skills Book Pages 60–67

Abilities Chart



# WELCOME TO



Hello! I'm Sam.  
Give me a big smile!

I'm Tom! We're in the Shutterbugs Club! It's a camera club!



# HAPPY CAMPERS!

Hi, I'm Lisa! I like to be in photos.

My name is Clare!  
Wave to the camera!

## The Happy Campers Song

Clap your hands  
And move your feet!  
Let's have fun,  
Dance to the beat!  
Happy Campers everywhere!  
Happy Campers, hands in the air!  
Spin around! Move your feet!  
Hands up high! Clap to the beat!



# UNIT 1

## Lesson 1

- 1 04 Listen.  
Then echo.

ten /'ten/ **10**

**20** twenty /'twentɪ/

thirty /'θɜ:(r)tɪ/ **30**

**40** forty /'fɔ:(r)tɪ/

fifty /'fɪftɪ/ **50**

**60** sixty /'sɪksti/

seventy /'sev(ə)ntɪ/ **70**

**80** eighty /'eɪti/

ninety /'naɪntɪ/ **90**

**100** one hundred /wʌn 'hʌndrəd/

**10**

- 2 05 Listen and say.

### Young and Old!

How old is she?  
Thirty? Forty? Fifty?

How old is he?  
Thirty? Forty? Fifty?



1.



A She's thirty-five.



B She's seventy-two.

## Grammar Snapshot!

3  05 Sing:  
**Young and Old!**

2.



C She's ten.

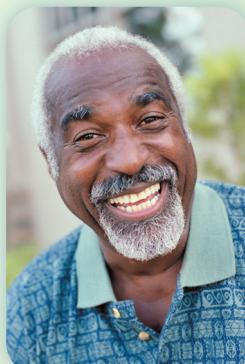


D She's twenty.

3.



E He's ninety-nine.



F He's sixty-seven.

How old is she?  
She's ten.

How old is he?  
He's ninety-nine.



4 Read and point the answer.

1. How old is he?  
He's thirty.



2. How old is she?  
She's seventy.



3. How old is he?  
He's eighty-eight.



5 Point, ask, and answer.

How old is he?

He's ninety-nine.

6



Pages 4–5

Skills Book

## Lesson 2

# Shutterbugs

1 Who are the people in the photos?

2  06 Read and listen.



3  07 Listen and spell the words.



1. \*\*\*\*\*



2. \* \* \* \* \*



3. \*\*\* and \*\*\*



4. \* \* \* \* \*



5. \* \* \* \* \*



6. \* \* \* \* \*

4



06

## Listen again to Shutterbugs.

They're my cousins. He's  
my mom's favourite nephew.

3

And he's my  
silly friend Tom!

4

Your favourite  
silly friend!

Ha! Look at his ears!

5

## Grammar Snapshot! Read and say the answer.

1. Who is she?

He's my brother.

2. Who are they?

She's my sister.

3. Who is he?

They're my parents.



6



08

## Listen and cheer!

Who is he? He's my uncle!

Who is she? She's my aunt!

Who are they? They're my cousins!

CHEER  
BOX!



7



Pages 6–7

## Skills Book

13

# Lesson 3

1 09 Read and listen.

## The Family Picnic

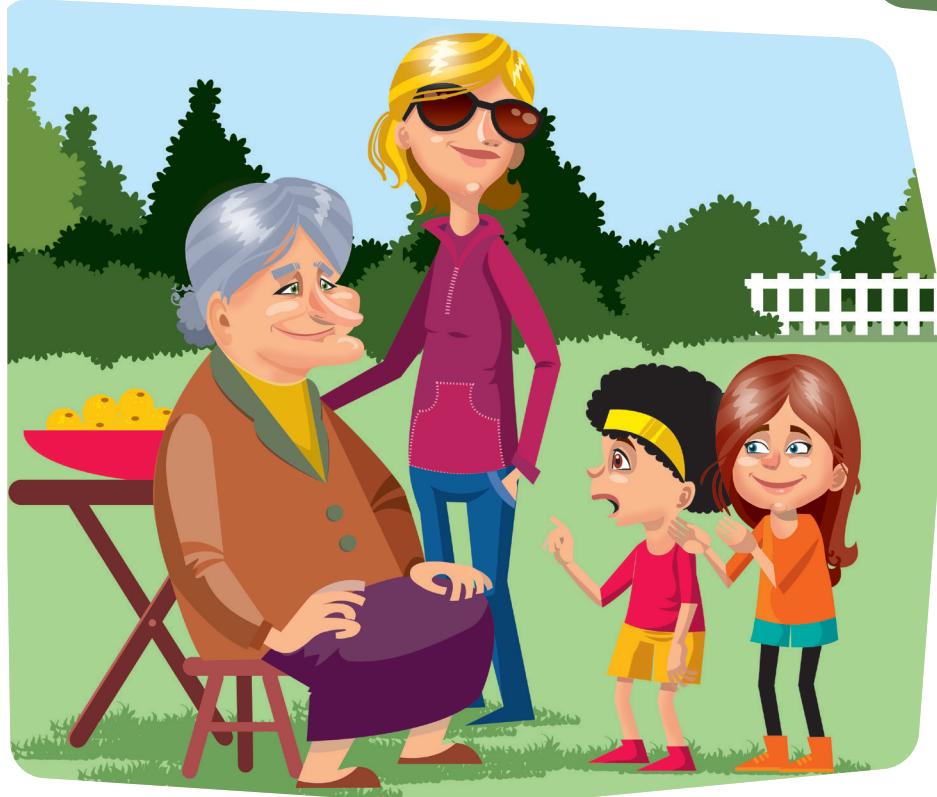
1

**Anna:** Hi, Daisy! Today is my family picnic!

**Mom:** Hello, girls. The food is ready!

**Anna:** This is my mom. Her name is Ann. And this is my sister, Annabel.

**Daisy:** Wow! They look just like you!



2

**Anna:** That's my Aunt Annie and my grandma, Anita. She likes dancing!

**Daisy:** How old is she?

**Anna:** She's eighty-eight!



3

**Dad:** Lunch is ready!

**Daisy:** Who's that?

**Anna:** He's my dad. His name is James. That's my Uncle Jimmy and my grandpa, Jim.



**Daisy:** Who are they?

**Anna:** They're my three cousins. They're Pat, Rick, and Patrick.

They're thirteen, fourteen, and fifteen years old. Come on! Let's eat!

**Daisy:** Wait! Your names! You're Anna, and there is Ann, Annabel, Annie, and Anita! Then there's James, Jimmy, and Jim! And your cousins are Pat, Rick, and Patrick!

**Anna:** That's right!

## 2 Point and say the names.



1.



2.



3.



4.

Annabel

\*

\*

\*

3



Pages 8–9

Skills Book

# Lesson 4



## 1 Think about people in your family.

### My Family

1. grandpa, Joe, 82
2. sister, Katy, 13

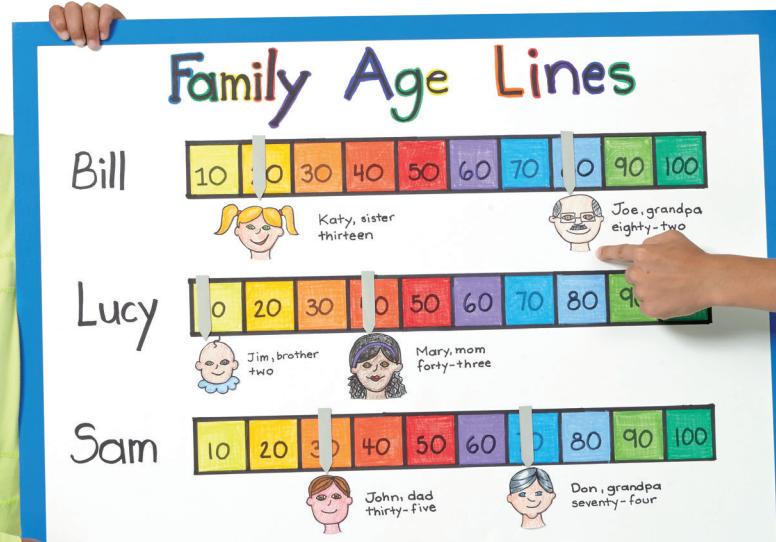
## 2 Share with your team.

Jim is my brother.  
He's two.

Katy is my sister.  
She's thirteen.

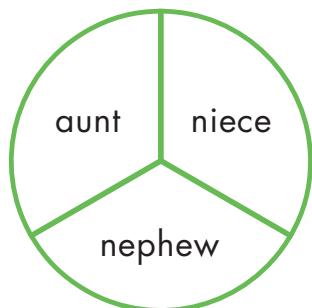
## 3 Team up and make a team Family Age Line.

Joe is my grandpa. He's eighty-two.

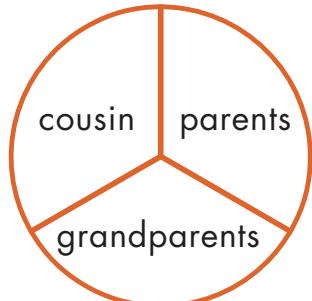


- 4** Say the words that are different.  
Match them to the sentences.

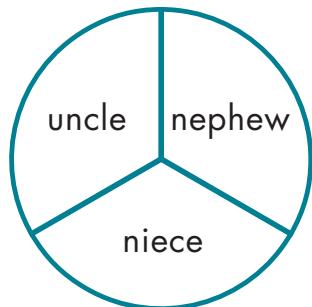
1.



2.



3.



# Round Up!

This is a girl.  
This is a boy.  
This is one person.

- 5** Answer Ricky's Riddle!

We have a **p** for letter one.

We have an **r** for letter three, and a **t** for letter six.

We're your grandparents' children.

Who are we?

We're your p \* \* \* \* \* \*.



**6**



Pages 10–11

Skills Book

**17**

# UNIT 2

## Lesson 1

1



11 Listen.

Then echo.



January  
/dʒænjuəri/



February  
/'februəri/



March  
/ma:(r)tʃ/



April  
/'eiprəl/



May  
/meɪ/



June  
/dʒu:n/



July  
/dʒɔ:lai/



August  
/ə:gəst/



September  
/sep'tembə(r)/



October  
/ɒk'təʊbə(r)/



November  
/nəʊ'vembə(r)/



December  
/dɪ'sembə(r)/

2



12

Listen and complete.

### Birthday Song!



When's your birthday?

Is it today?

Is it in January, March, or May?

1. It's in \_\_\_\_.\*



## Grammar Snapshot!

3  12

Sing:  
**Birthday Song!**



2. It's in \_\_\_\_.

3. It's in \_\_\_\_.



When's your birthday?

It's in August.



4 **Read and say the answer.**

1. When's your birthday?

a. It's in school.

b. It's in July.

2. Use *when* to talk about

a. times.

b. places.



5 **Ask three friends and remember.**

Name

Birthday Month

When's your birthday?

It's in January.

6



Pages 12–13

**Skills Book**

## Lesson 2

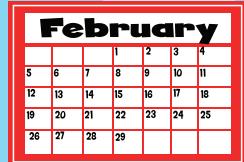
# Shutterbugs

1 What month is it?

2  13 Read and listen.

1

Sam, what's the date today? March first?



2

But February only has twenty-eight days!



No, Clare. It's February twenty-ninth.

There's an extra day this year. Leap Day.

3  14 Listen and spell the words.

- |    |            |        |
|----|------------|--------|
| 1. | <b>1st</b> | fourth |
| 2. | <b>2nd</b> | first  |
| 3. | <b>3rd</b> | fifth  |
| 4. | <b>4th</b> | second |
| 5. | <b>5th</b> | third  |



4



13

### Listen again to Shutterbugs.

So today is February thirtieth? March second?  
Or is it March third?

3



Sam! I have a great idea for a Leap Day photo!

OK. Say "cheese!"

4



### 5 Grammar Snapshot! Complete the sentences.



What's \*

\* today?

\* \*

twenty- \*.



6



15

### Listen and cheer!

What's the date today? Hey, hey!

Today is May eighth. Hey, hey!

CHEER  
BOX!



7



Pages 14–15

### Skills Book

# Lesson 3

1  16 Read and listen.

## Field Day

1

Today is April 18th. It's Field Day! It's Mike's favourite day at school. He doesn't have math, science, English, or geography today!

There are a lot of great games on Field Day. Mike is in the sack race. Mike, Sarah, and Ben stand up in the sacks. "Go!" Miss May shouts. They hop across the field.



2

Oh, no! Mike is on the ground!

3

Wait! He's up again! He can't see his friends.  
"I'm first! Wow!" Mike thinks. He hops to the  
white line in the sack. He's very fast!



4

Mike's feet touch the white line.  
"Hooray! I'm the winner!" Mike says.  
"No, Mike! Ben is first. Look, this is  
the start line!" Miss May says.  
"Oh, no!" Mike says.

Ben is first in the race. Sarah is  
second, and Mike is third.  
Good job, everybody!



## 2 Answer the question.

When's Field Day?

It's on \_\_\_\_.\*

3



Pages 16–17

Skills Book

# Lesson 4



- 1 Think about how your birthday month is special.



- 2 Share your ideas.

September is in the autumn.

April is rainy.

- 3 Team up and make a Birthday Calendar.

My birthday is  
May twenty-second.

A girl with brown hair, wearing a grey cardigan with colorful flower patches, holds a white speech bubble containing the text "My birthday is May twenty-second.". A boy with red hair and freckles, wearing an orange shirt, holds a large red-bordered "Birthday Calendar" grid. The grid is a 4x4 table with the following icons:

Birthday Calendar			
January	February	March	April
	Two hearts		Rain clouds
May	June	July	August
Flowers		Flip-flops	
September	October	November	December
	Pumpkin		Snowman

**4** Name the missed letters.

# Round Up!

1.

1st	2nd	3rd
* * * st		
* * * * nd		
* * * rd		

2.

4th	5th	6th
* * * * th		
* * * th		
* * * th		

**5** Read the clues. Then choose and name the correct word.

1.



June



May

2.



February



August

It's the sixth month.

It has 31 days.

3.

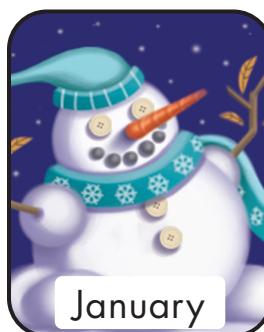


March

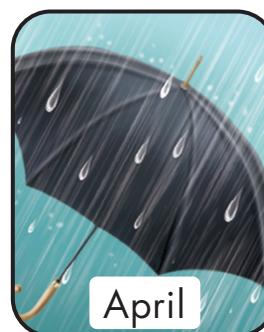


November

4.



January



April

It's the third month.

It's before May.

6



Pages 18–19

Skills Book

25

# UNIT 3

## Lesson 1

- 1 18 Listen.  
Then echo.

6:00 AM – 12:00 PM

in the morning  
/ɪn ðə 'mɔ:(r)nɪŋ/

12:00 PM – 6:00 PM

in the afternoon  
/ɪn ðə ,a:fte(r)'nu:n/

6:00 PM – 9:00 PM

in the evening  
/ɪn ðə 'i:vniŋ/

9:00 PM – 12:00 AM

at night  
/æt 'naɪt/

12:00 PM      12:00 AM

noon  
/nu:n/

midnight  
/'mɪd,nait/



early  
/ˈeə:(r)li:/



late  
/leɪt/

- 2 19 Listen and say the times.

### Let's Go!

What time is it? What time is it?  
Let's go! Let's go! Let's go!



4:00

3:00

2:00

1:00

5:00

4:00



## Grammar Snapshot!

3



19

Sing: Let's Go!

1. It's 12 o'clock.

2. It's \* \*.

3. It's \* \*.

4. It's \* \*.

5. It's \* \*.

12:00

2:00 10:00  
4:00 6:00

What time is it?

It's noon.

It's 2:30.

It's 2 o'clock in the afternoon.



4 Read and say the answer.

1. What time is it?

a. It's 4 o'clock in the morning.

b. In the morning.

2. What time is it?

a. In the evening.

b. It's 3 o'clock in the afternoon.

5 Ask and answer.

What time is it?

It's 10 o'clock at night. It's late!

1.

2.

3.

4.

5.

6.

6



Pages 20–21

Skills Book

## Lesson 2

# Shutterbugs

1 What is Tom's pet?

2  20 Read and listen.

1

We're late, Tom! What time do you get up?



At 7 o'clock, but I need to eat breakfast before I go to school!

2

What time do Lisa and Clare eat lunch?



At noon. They eat early!

3



21

Listen and spell the words.



1. \* \* \* \* \*



3. \* \* \* \* \* \* \*



5. \* \* \* \* \* \* \* \*



2. \* \* \* \* \* \* \* \* \* \*



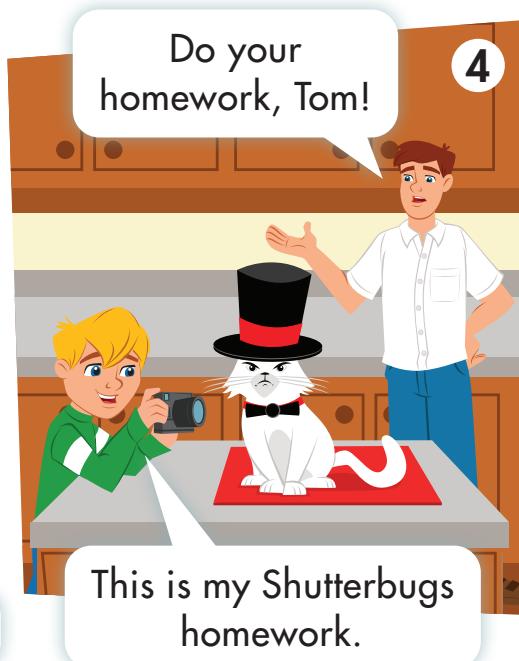
4. \* \* \* \* \* \* \* \* \* \*



6. \* \* \* \* \* \* \* \*

**4****20**

## Listen again to Shutterbugs.

**3****4****5****5**

## Grammar Snapshot! Read and say the answer.

1. What time do they eat lunch? At 7 o'clock.
2. What time do you get up? At noon.
3. What time do you eat dinner? At 6 o'clock.

**6****22**

## Listen and cheer!

What time do you go to school?  
At 7:00! At 7:00! I go to school at 7 o'clock!

**CHEER  
BOX!**

**7**

Pages 22–23

## Skills Book

# Lesson 3

1  23 Read and listen.

## Summer in Alaska

1

It's summer. Benny is in Alaska with his cousin Sammy.  
It's cold in the summer here, but Benny likes Alaska very much.

"What time do you get up?" Benny asks.

"I get up at 7 o'clock," Sammy says.

"Me, too!"

Benny and Sammy eat breakfast.

"Do you have school today?" Benny asks.

"No! It's summer. I play at home every day," Sammy says.

"Me, too!"





2

Benny and Sammy go outside to play soccer.  
"What time do you eat lunch?" Benny asks.  
"At 12:00," Sammy says.  
"Me, too!"

3

Benny and Sammy eat lunch.  
"I like hamburgers and French fries," Sammy says.  
"Me, too!"

4

In the afternoon they go to the movie theatre. Then they eat dinner in the evening.

It's 10:30 at night. Benny and Sammy go to bed.

"Do you have night in Alaska?"  
Benny asks.

"Yes. But it's summer in Alaska.  
It's sunny late at night!"



## 2 Say the pictures in order.

A



B



C



D



3



Pages 24–25

Skills Book

# Lesson 4



- 1 Think about your day. Name activities and times.



- 2 Share your list.

What time do you get up?

At 6:00.

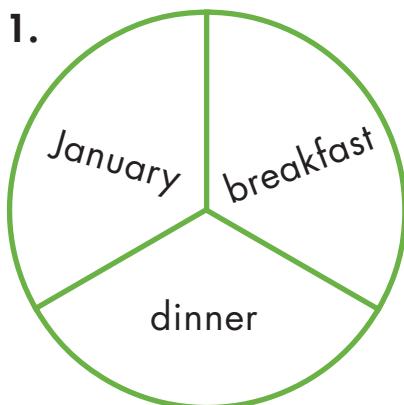
- 3 Team up and make a Daily Activities Poster.



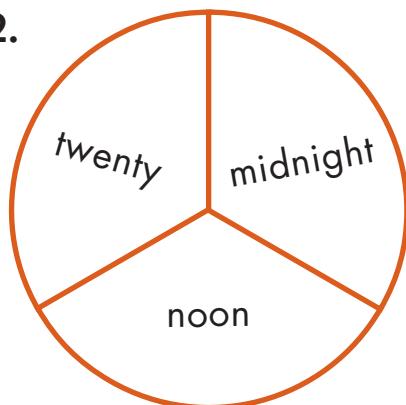
- 4 Say the words that are different.  
Match them to the sentences.

## Round Up!

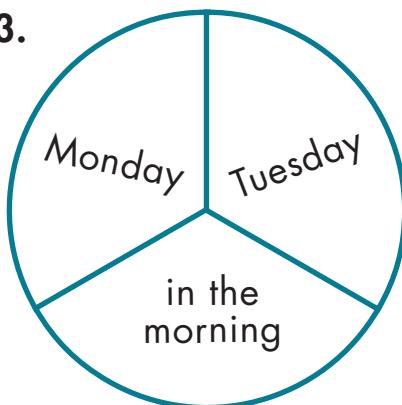
1.



2.



3.



This is a time of day.

This is a month.

This is a number.

- 5 Answer Ricky's Riddle!

My first letter is in **big** and in **bear**.

My fifth letter is in **kite** but not in **write**.

My eighth letter is in **sun** but not in **run**.

You eat me in the morning.

What am I?

I'm \* \* \* \* \* \* \* \* .  
1 2 3 4 5 6 7 8 9



- 6 Pages 26–27 Skills Book

# UNIT 4

## Lesson 1

1



25

Listen.

Then echo.



baseball  
/'beɪsbo:l/



basketball  
/'ba:skɪtbo:l/  
/'bæskɪtbo:l/



football  
/'fʊtbo:l/



golf  
/gɔlf/



ping pong  
/piŋ pɔŋ/



soccer  
/'sɒkə(r)/



tennis  
/tenɪs/



volleyball  
/'vɒlibo:l/  
/'va:libo:l/

2



26

Listen and complete.

### Let's Play!



1. I'm not playing \*.

I'm playing \*.

\* is fun!

Let's play!

2. We're not playing \*.

We're playing \* \*.

\* \* is fun!

Let's play!

3. We're not playing \*.

We're playing \*.

\* is fun!

Let's play!

## Grammar Snapshot!

3



26

Sing: Let's Play!



4

Look. Then read and say which answer is correct: a or b.

1. a. I'm playing tennis.



b. We're playing tennis.

2. a. I'm not playing golf.



b. We're not playing golf.

5 Say the sentences.

1. We / baseball X

We're not playing baseball.

2. I / golf ✓

\*' \* \*\*\*\*\* \* \*\*\*.

3. I / soccer X

\*' \* \*\*\* \*\*\*\*\* \* \*\*\*.

6



Pages 28–29

Skills Book



I'm playing basketball.  
I'm not playing football.  
We're playing baseball.  
We're not playing volleyball.

## Lesson 2

# Shutterbugs

1 What is Lisa's grandma doing?

2  27 Read and listen.



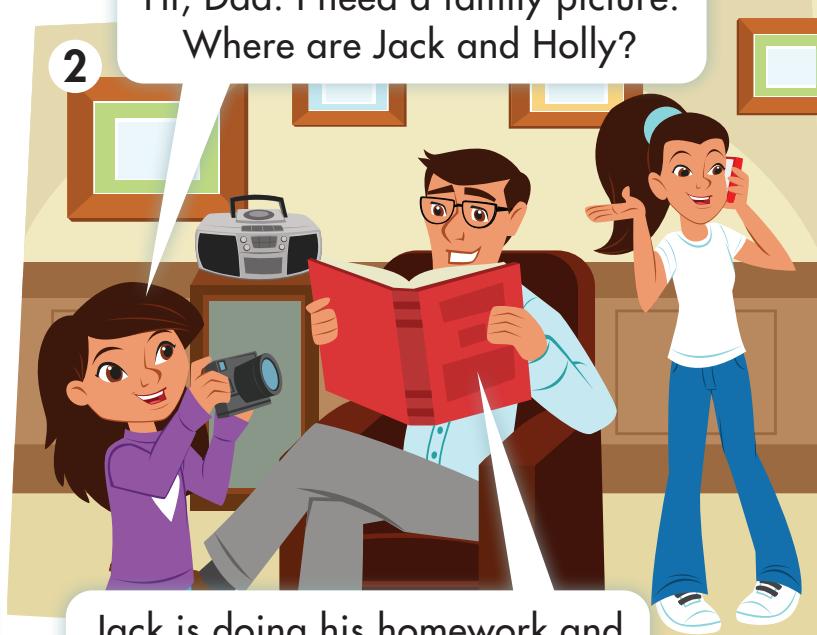
1

Hi, Mom, I need to take a family picture. Where is Dad?



2

Hi, Dad. I need a family picture. Where are Jack and Holly?



He's reading and listening to music.

Jack is doing his homework and Holly is talking on the phone.

3  28 Listen and spell the words.



1. \*\*\*\*\* \* \* \*\*\*\*\*



3. \* \* \* \* \* \* \*



5. \* \* \* \* \* \* \* \* \*



2. \*\*\*\*\* \* \* \* \* \* \* \* \* \*



4. \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*



6. \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

**4****27**

## Listen again to Shutterbugs.

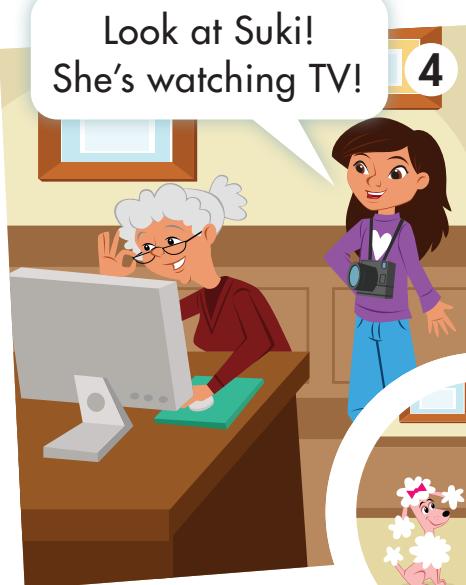
Jack, I need a family picture. Where is Grandma?

**3**

Look at Suki!  
She's watching TV!

**4**

She's working  
on the computer!

**4**

OK! I'm taking  
the picture now.  
Say "cheese!"

**5**

## Grammar Snapshot! Complete.

1. Jack \* \* his homework.



2. Grandma \* \* on the computer.



3. Suki \* \* TV.

**6****29**

## Listen and cheer!

He's reading a book. She's watching TV.



She's talking on the phone.

At home, home, home!

**7**

Pages 30–31

## Skills Book

## Lesson 3

1



30

Read and listen.

### Rainy Days

1

My name is Lily. It's a rainy day, and I'm at home with my family. There are many things to do inside on rainy days.

I'm listening to music. I'm not watching TV. I don't have a TV in my bedroom. My brother and sister are watching TV in the living room.

I really like soccer. When it's raining, I play soccer on the computer. I do my homework on the computer, too, but not today. It's Saturday!

Sometimes I take pictures of my family. Look at Dad! He's reading a book. My mom is working on the computer.





2

Hey! It isn't raining now. They're playing outside.  
I want to play, too! Rainy days are fun!

## 2 Name.

Family Member	Activity			
Lily	listening to music			
Dad	*	*	*	
brother and sister		*	*	
Mom	*	*	*	*

3



Pages 32–33

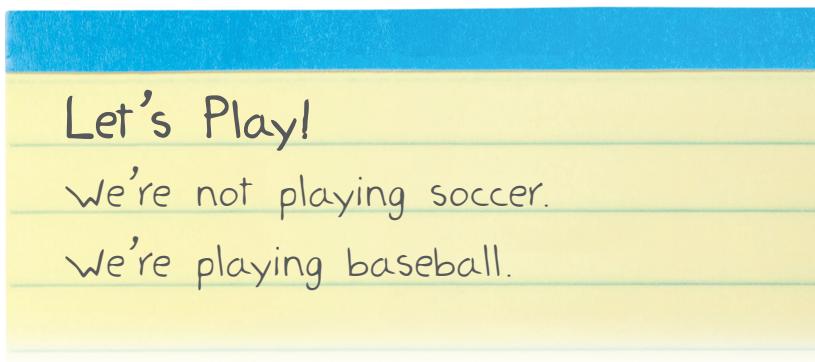
**Skills Book**

39

# Lesson 4



- 1 Think about activities you like. Make up sentences.



- 2 Share your verse.

We're not playing soccer.

- 3 Team up and sing your team song. Act it out.



# Round Up!

## 4 Make up the words.

1. vol

cer

2. soc

ket

ball

3. ten

ley

ball

4. bas

nis

## 5 Answer Ricky's Riddle!

My first letter is in **ten** and in **two**.

My third letter is in **sun** and in **ant**.

My fifth letter is in **ping** but not in **pong**.

You can play with a yellow ball.

What am I?

I'm \* \* \* \* \* \*.



6



Pages 34–35

Skills Book

41

# UNIT 5

## Lesson 1

- 1  32 Listen.  
Then echo.



climb trees  
*/klaɪm trɪ:z/*



have a picnic  
*/həv ə 'pɪknɪk/*



play ball  
*/pleɪ bɔ:l/*



play on the swings  
*/pleɪ ɒn ðə swɪŋz/*



ride a bike  
*/raɪd ə baɪk/*



run  
*/rʌn/*



ride a  
skateboard  
*/raɪd ə 'skeɪt,bɔ:(r)d/*



take a walk  
*/teɪk ə wɔ:k/*

- 2  33 Listen and say.



A taking a walk



B playing on  
the swings



C running



D riding bikes

## Grammar Snapshot!



33

### Sing: In the Park.

#### In the Park



1. What are you doing  
In the park today?  
I'm / I'm not taking a walk  
In the park today.  
I'm / I'm not playing on the swings  
In the park today.
  
2. What are you doing  
In the park today?  
We're / We're not running  
In the park today.  
We're / We're not riding bikes  
In the park today.

What are you doing?  
I'm playing on the swings.  
I'm not taking a walk.  
We're riding bikes.  
We're not running.



### 4 Read and say the answer.

1. What are you doing?  
a. I'm running.  
b. He's playing on the swings.
  
2. What are you doing?  
a. They're playing ball.  
b. We're climbing trees.
  
3. We can answer the question  
*What are you doing?* with  
a. I and We.  
b. He and They.

### 5 Say the questions and answers.

1. What \*\*\* \* \*\*\* \*\*\*\*\* ?

I /\* \* \*\*\*\*\* \* picnic.

2. What \*\*\* \* \*\*\* \*\*\*\*\* ?

We /\* \* \*\*\*\*\* skateboard.

6



Pages 36–37

### Skills Book

## Lesson 2

# Shutterbugs

1 Is Tom helping?

2  34 Read and listen.



1

What are they doing?



They're washing the car. But Tom is washing his hair, too!

2

What's Tom doing now?

He's taking out the trash.



And I'm cleaning up!

3  35 Listen and spell the words.



1. \* \* \* \* \*



2. \*\*\*\*\* \*\*\* \*\*\*\*\*



3. \*\*\*\*\* \*\*\* \*\*\*\*\*



4. \*\*\*\*\* \*\*\* \*\*\*



5. \*\*\*\*\* \*\*\* \*\*\* \*\*\*\*\*



6. \*\*\* \*\*\* \*\*\*\*\*



7. \*\*\*\*\* \* \*\*\*\*\*



8. \*\*\*\*\* \*\*\* \*\*\*

**4****34**

## Listen again to Shutterbugs.

Tom is washing the dishes. What's Clare doing?

**3**

She's setting the table.  
We're making a snack.

Oh, no!

**4**

Now  
what's Tom  
doing?

**5**

He's sweeping  
the floor.

No! I'm feeding the pets!

**5**

## Grammar Snapshot! Choose the correct answer.

1. What are they doing?
2. What's he doing?
3. What's she doing?

She's setting the table.

They're washing the car.

He's washing the dishes.

**6****36**

## Listen and cheer!

What's he doing? He's washing the dishes!

What are they doing? They're making a snack!

**CHEER  
BOX!**

**7**

Pages 38–39

## Skills Book

## Lesson 3

1



37

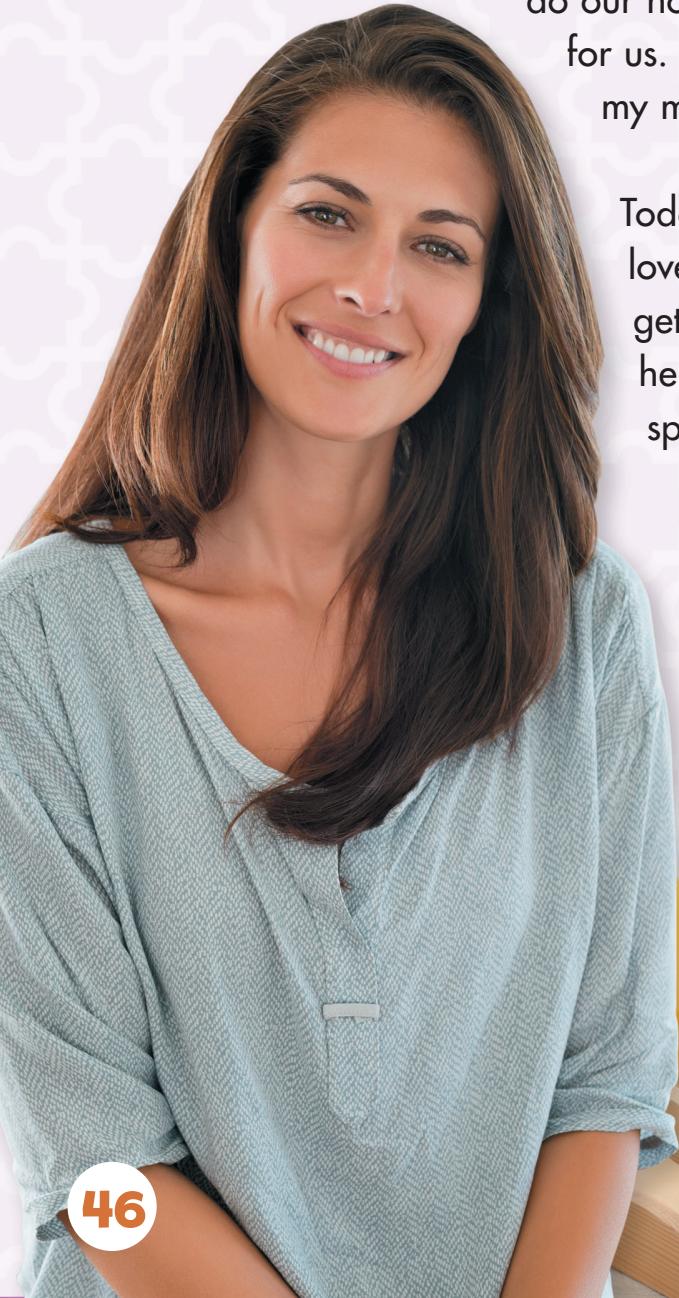
Read and listen.

### Mother's Day

1

Mother's Day is a day to celebrate our moms. They do many things to help us. In the morning, they help us get up and get ready to go to school. They help us do our homework, and they make yummy dinners for us. On Mother's Day I like to do things for my mom.

Today is Mother's Day. This is our mom. We love her very much. Every Mother's Day we get up early and make a big breakfast for her. She likes to eat breakfast in bed as a special treat.



2

When we get home from school, we make a snack for her. Mom likes cookies and milk. Then we all take a walk before dinner.



Today we're eating a delicious dinner.

It's Mom's favourite. After dinner Mom watches TV. I'm washing the dishes, and my brother is taking out the trash. My mom has a great day on Mother's Day. And we do, too!

**2** Name the things they do for Mother's Day.

A	make breakfast
B	make a snack
C	ride a bike

D	take out the trash
E	eat dinner
F	wash the dishes

3



Pages 40–41

Skills Book

# Lesson 4



- 1 Think about your week. Speak about four activities.

Day	Activity
Monday	set the table

- 2 Share your chart.

It's Monday. What are you doing?

I'm setting the table.

- 3 Team up and make a Weekly Activities Calendar.



**4** Name the letters to complete the words.

# Round Up!

1. f e e d the pets
2. m \* k \* a snack
3. t \* k \* a walk
4. take out the tra \* \*
5. wa \* \* the dishes
6. ride a b \* k \*
7. r \* d \* a skateboard
8. sw \* \* p the floor



**5** Answer Ricky's Riddle!

My first letter is in **ride** and in **cold**.

My second letter is in **sit** but not in **set**.

My fourth letter is in **she** but not in **see**.

You wash me in the kitchen.

What am I?

I'm \* \* \* \* \* \*.  
1    2    3    4    5    6



**6**



Pages 42–43

Skills Book

# UNIT 6

## Lesson 1

- 1  39 Listen.  
Then echo.



T-shirt  
*/tʃɜ:tʃɪt/*



pants  
*/pænts/*



cap  
*/kæp/*



jeans  
*/dʒi:nz/*



shorts  
*/ʃɔ:(r)ts/*



swimsuit  
*/'swɪm,su:t/*



sandals  
*/'sænd(ə)lz/*



sneakers  
*/'snɪ:kə(r)z/*

- 2  40 Listen and say.

A



B



## Grammar Snapshot!

- 3  40 Sing: **My Clothes.**

### My Clothes

1. What are you wearing?  
I'm wearing a \_\_\_\_\_ \*.  
Are you wearing shorts?  
Yes, I am.
2. What are you wearing?  
I'm wearing \_\_\_\_\_ \*.  
Are you wearing a cap?  
No, I'm not.
3. What are you wearing?  
I'm wearing a \_\_\_\_\_ \*.  
Are you wearing jeans?  
No, I'm not.



C



What are you wearing?  
I'm wearing sneakers.

Are you wearing shorts?  
Yes, I am. / No, I'm not.



- 4 **Read the question with a yes/no answer.**

- a. What are you wearing?
- b. Are you wearing shoes?

- 5 **Read and say the answer.**

1. What are you wearing?
  - a. I'm wearing a cap.
  - b. Yes, I am.
2. Are you wearing sandals?
  - a. No, I'm not.
  - b. I'm wearing a T-shirt.
3. What are you wearing?
  - a. No, I'm not.
  - b. I'm wearing sneakers.

- 6  Pages 44–45 **Skills Book**

## Lesson 2

# Shutterbugs

1 Where are the Shutterbugs?

2  41 Read and listen.



3  42 Listen and spell the words.



1. \* \* \* \*



3. \* \* \* \* \* \* \*



5. \*\*\* \*\*\* \*\*\*\*\*



2. \* \* \* \* \*



4. \* \* \* \* \* \* \* \*



6. \* \* \* \* \* \*

\* \* \* \* \* \* \* \*

**4****41**

## Listen again to Shutterbugs.



## 5 Grammar Snapshot! Answer the questions.



1. Is he building a sandcastle?

Yes, he is \_\_\_\_\_.



2. Is she eating ice cream?

\* \* \* .



3. Is she swimming?

\* \* \* .



4. Is he sleeping?

\* \* \* .

**6****43**

## Listen and cheer!

Is he sailing a boat? Yes, he is! Yes, he is!

Is she eating ice cream? No, she isn't! No, she isn't!

**7**

Pages 46–47

## Skills Book

## Lesson 3

1



44

Read and listen.

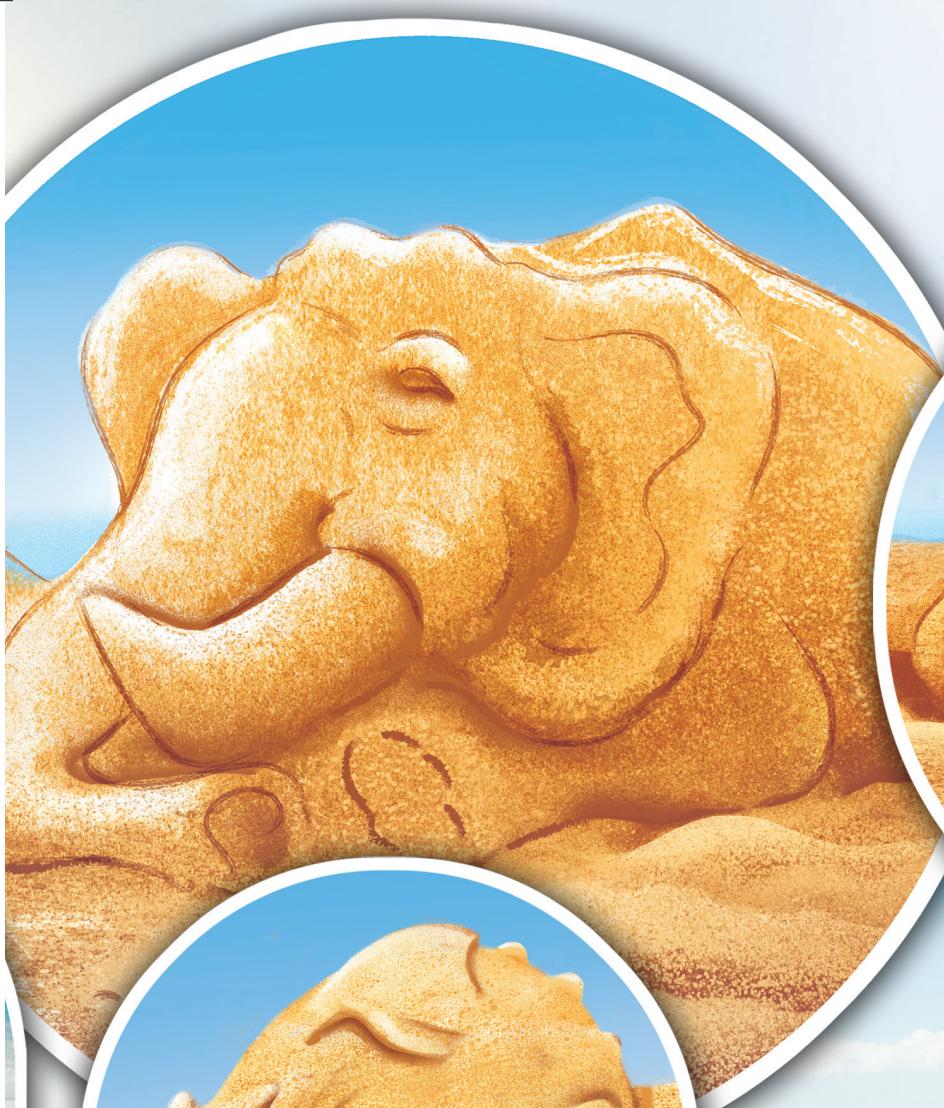
### Sandcastles

1

Every summer there are sandcastle contests at the beach in my town. It's always very hot and sunny. This year people are building very big sandcastles. Sandcastles aren't just for kids. Adults like to build things with sand, too. It's a great day for the whole family!

Artists use sand and water to make the sandcastles. They walk to the ocean to get water. Then they use the water to make the sand hard. Artists use tools to draw in the sand. They are very careful.





2

Look at the dragon. Is he sleeping? Yes, he is.

There is also a sandcastle with an elephant, and one with a shark. It takes a long time to build these beautiful sandcastles.

**2** Say the things that are in the sandcastles.

A crocodile

B elephant

C boat

D shark

3



Pages 48–49

Skills Book

# Lesson 4



- 1** Think about your favourite activities.  
Say your favourite activities in order.

## My Favourite Activities

1. eat ice cream
2. fly a kite
3. clean

- 2** Share your ideas.

Eating ice cream is my favourite activity.

My favourite activity is flying a kite.

- 3** Team up and make a Favourite Activities Chart.

Eating ice cream is our favourite activity.

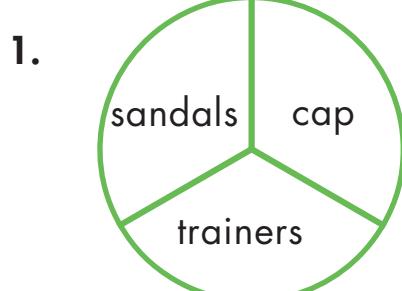


# Round Up!

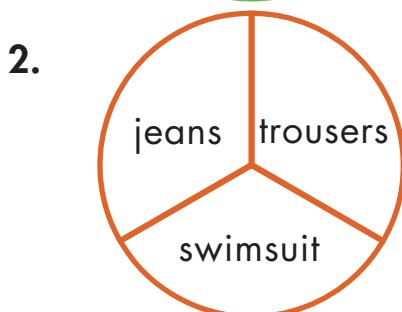
## 4 Name the letters and complete the phrase.

1. \* \* \* ing a kite
2. \* \* \* ing ice cream
3. \* \* \* \* \* ing in the water
4. \* \* \* \* \* ing a sandcastle

## 5 Say the words that are different. Match them to the sentences.

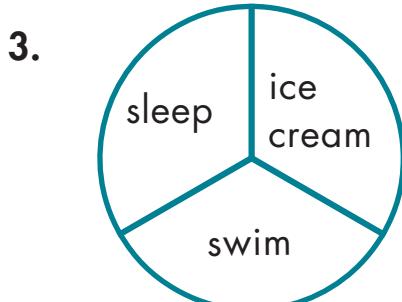


We eat this at the beach.



We wear this on our heads.

We wear this when  
we're swimming.



Pages 50–51

Skills Book

57

# UNIT 7

## Lesson 1

- 1  46 Listen.  
Then echo.



cake  
/keɪk/



chips  
/tʃips/



sandwiches  
/'sæn(d)wɪtʃɪz/



candy  
/ˈkændi/



juice  
/dʒu:s/



lemonade  
/ləmə'neɪd/



popcorn  
/ˈpɒpkɔ:(r)n/



soda  
/ˈsəʊdə/

- 2  47 Listen and complete.

### There's a Party!

There's a party going on!  
Hey! Hey!



There's a party going on!  
Hey! Hey!



1. Are they eating \*?

Yes, they are.

They're eating \*!

## Grammar Snapshot!

- 3  47 Sing:  
**There's a Party!**



2. Are they drinking \*?  
No, they aren't.  
They aren't drinking \*!
3. Are they eating \*?  
Yes, they are.  
They're eating \*!



Are they eating cake?

Yes, they are.

No, they aren't.



- 4 **Read and say the answer.**

1. Are they drinking soda?
  - a. No, they aren't.
  - b. They aren't drinking juice.
2. What are they eating?
  - a. Yes, they are.
  - b. They're eating cake.

- 5 **Read the sentences. Say the questions.**

1. They're eating popcorn.  
Are they eating popcorn ?
2. They're washing the dishes.  
\* \* \* \* \* ?
3. They're drinking lemonade.  
\* \* \* \* \* ?
4. They're taking a walk.  
\* \* \* \* \* ?

- 6  Pages 52–53 **Skills Book**

## Lesson 2

# Shutterbugs

1 Are they preparing for a celebration?

2  48 Read and listen.



1

Carnival Party Time!  
When: Next Tuesday  
Where: Shutterbugs' Club House  
What time: 6:00 p.m.

2

Are you sending the invitations?



Yes, we are! Look! Tom is making decorations.

3  49 Listen and spell the words.



1. \* \* \* \*



3. \* \* \* \* \* \*



5. \* \* \* \* \* \* \* \* \* \*



2. \* \* \* \* \*



4. \* \* \* \* \* \* \* \* \*



6. \* \* \* \* \* \* \* \* \* \*

**4****48**

## Listen again to Shutterbugs.

We need lots of food. Let's buy snacks and a cake!

**3**

Are you OK, girls?  
Are you running?

**4**

No, we aren't!  
We're singing  
and dancing!

**5**

## Grammar Snapshot!

Say the correct answer.

1. We're sending invitations.



Yes, we are.

2. Are you running?



No, we aren't.

Yes, we are.

No, we aren't.

**6****50**

## Listen and cheer!

Are you buying snacks? Yes, we are!

Are you baking a cake? No, we aren't.

We're dancing and singing. It's party time!

**CHEER  
BOX!**

**7**

Pages 54–55

## Skills Book

**61**

# Lesson 3

1  51 Read and listen.

## New Friends

1

Danny's family has a house in a new town. Danny's new house is great, but Danny misses his friends.

**Danny:** I want to go home. I want to play with my old friends.

**Dad:** It's OK, Danny. There are lots of new friends at your new school. Let's see your new bedroom! It's really big!

Danny is in his bedroom. He sees a birthday party outside in the park.

**Danny:** Are they eating ice cream, Dad?

**Dad:** Yes. They're dancing and singing, too. Let's go say hello!

**Danny:** No, I don't want to.





2

Two boys are flying a kite in the park. The kite is up high. It's flying in Danny's window!

**Danny:** Uh-oh! Now the boys don't have the kite.

**Dad:** They're Kyle and Kevin! They live next door. Run to the park and give the kite back!



3

**Kyle:** Thank you! What's your name?

**Danny:** I'm Danny!

**Kevin:** Come play with us, Danny!

## 2 Say the sentences in order.

A Come play with us, Danny!

C I want to play with my old friends.

B They're dancing and singing, too.

D Now the boys don't have the kite.

3



Pages 56–57

Skills Book

## Lesson 4



- 1 Think about party preparations. Name a list of things to do.



Party Preparations

bake a cake

make decorations

- 2 Share your list. Act out the party preparations.

Are you  
baking a cake?

Yes, I am.

- 3 Team up and make a Party Jobs Chart.

I'm washing  
the dishes.

Job	Who
bake a cake	Charlie
make decorations	Sarah
send invitations	Tom
buy snacks	Katy
wash the dishes	Jack



# Round Up!

## 4 Complete the words.

1. so dy

2. sand da es

3. lem wich ade

4. can on

## 5 Answer Ricky's Riddle!

My first letter is in **T-shirt** but not in **shorts**.

My third letter is in **vet** but not in **pet**.

My eighth letter is in **bike** but not in **bake**.

You send me to friends for a party.

What am I?

I'm an \* \* \* \* \* \* \* \* \* \*.  
1 2 3 4 5 6 7 8 9 10



## 6 Skills Book



Pages 58–59

# UNIT 8

## Lesson 1

- 1 53 Listen.  
Then echo.



draw  
/drəʊ:/



hop  
/hɒp/



paint  
/peɪnt/



play the guitar  
/pleɪ ðə ɡɪ'ta:(r)/



play the  
drums  
/pleɪ ðə 'drʌmz/



Hello!  
speak  
English  
/spi:k 'ɪŋglɪʃ/

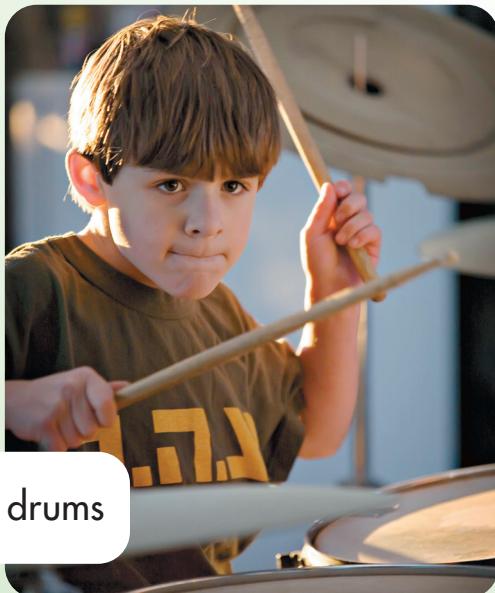


jump rope  
/dʒʌmp 'rəʊp/



whistle  
/'wɪs(ə)l/

- 2 54 Listen and say.



## Grammar Snapshot!

- 3  54 Sing:  
**All Day Long!**

### All Day Long!

I can \*  
All day long!  
I can \*  
And sing this song.  
But I can't whistle  
All day long.  
I can't whistle and sing  
this song.



C jump rope

I can play the guitar.

I cannot/can't whistle.



- 4 Read and say - A or B.

1. I can draw.

A



2. I can't draw.

B



- 5 Talk to a friend. Use *can/can't*.

I can't play the drums.

I can speak English.

- 6  Pages 60–61 Skills Book

## Lesson 2

# Shutterbugs

1 Can Lisa ride a skateboard?

2  55 Read and listen.



3  56 Listen and spell the words.



1. \* \* \* \* \* \* \* \* \*



3. \* \* \* \* \* \* \* \* \* \* \*



5. \* \* \* \* \*



2. \* \* \* \* \* \* \* \* \*



4. \* \* \* \*



6. \* \* \* \* \* \* \* \* \* \* \*

**4**

55

## Listen again to Shutterbugs.

Can you jump rope, Lisa?

**3**

Yes, I can! Watch!

I know! Can you ride a skateboard? I bet you can't.

**4**

Yes, I can! Look!



No, I can't!

## 5 Grammar Snapshot! Answer for Lisa.

1. Can you play the guitar?
2. Can you jump rope?
3. Can you ride a skateboard?

**6**

57

## Listen and cheer!

Yeah, yeah! Can you draw? Yes, I can. I can draw.  
Hey, hey! Can you paint? No, I can't. I can't paint.

**CHEER  
BOX!**

**7**

Pages 62–63

## Skills Book

## Lesson 3

1



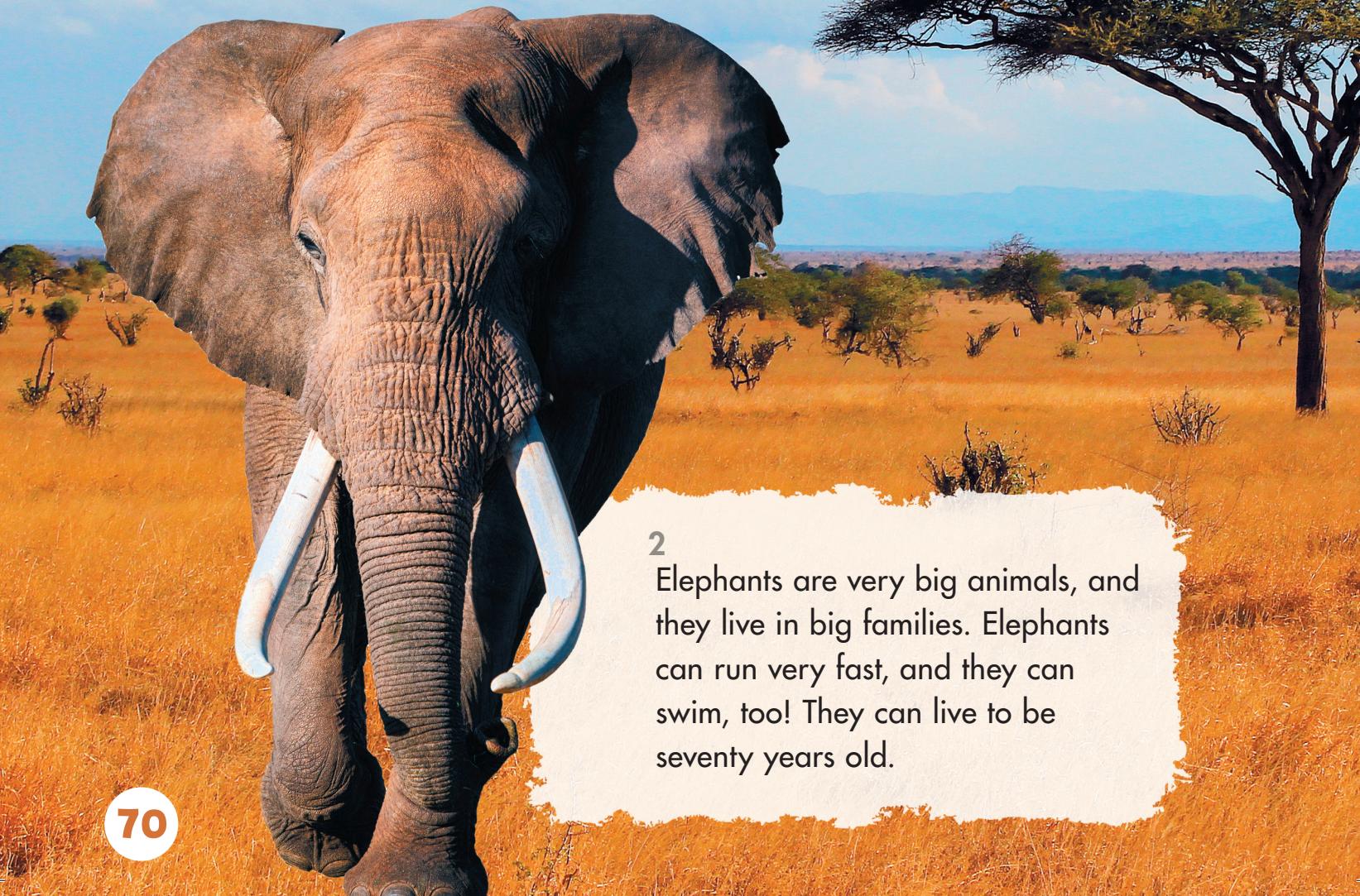
58

Read and listen.

### Amazing Animals

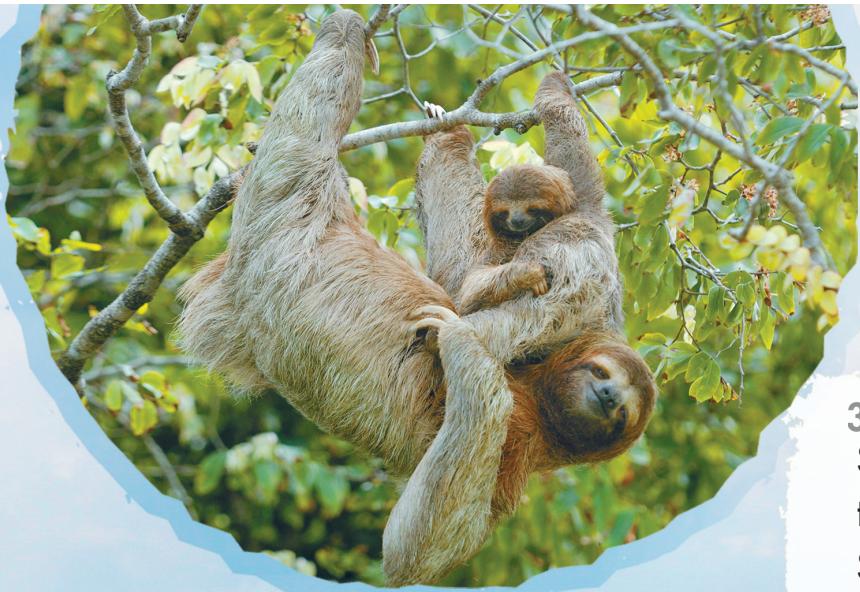
1

Bats aren't birds, but they have wings and they can fly. They sleep upside down. They don't sleep at night. They wake up at night and eat. They use their ears to find food.



2

Elephants are very big animals, and they live in big families. Elephants can run very fast, and they can swim, too! They can live to be seventy years old.



3

Sloths like trees. They can climb trees, but they are very slow. Sloths can swim, too. They have big arms. Sloths can sleep for 20 hours in one day!

4

Crocodiles have big mouths with many teeth. They open their mouths when they're hot. Then they can be cool. Can crocodiles run? Yes, they can. They can swim, too. They swim with their tails. Some crocodiles can swim under the water for two hours!



## 2 Name.

Ability	Animals
swim	elephants, sloths, and crocodiles
fly	*
run	* and *
climb trees	*

3



Pages 64–65

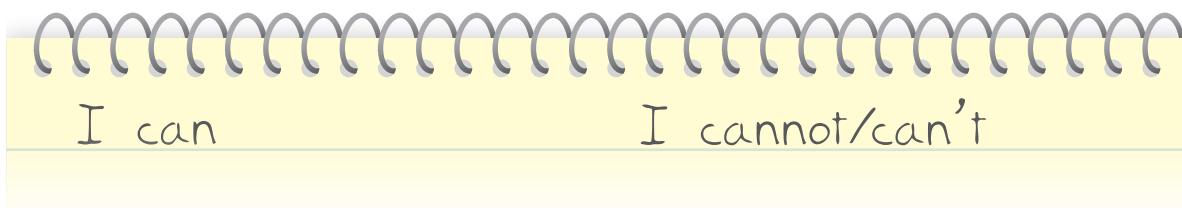
Skills Book

71

# Lesson 4



- 1 Think about four activities you can and cannot/can't do. Name them.



- 2 Share your ideas.

Can you play the drums?

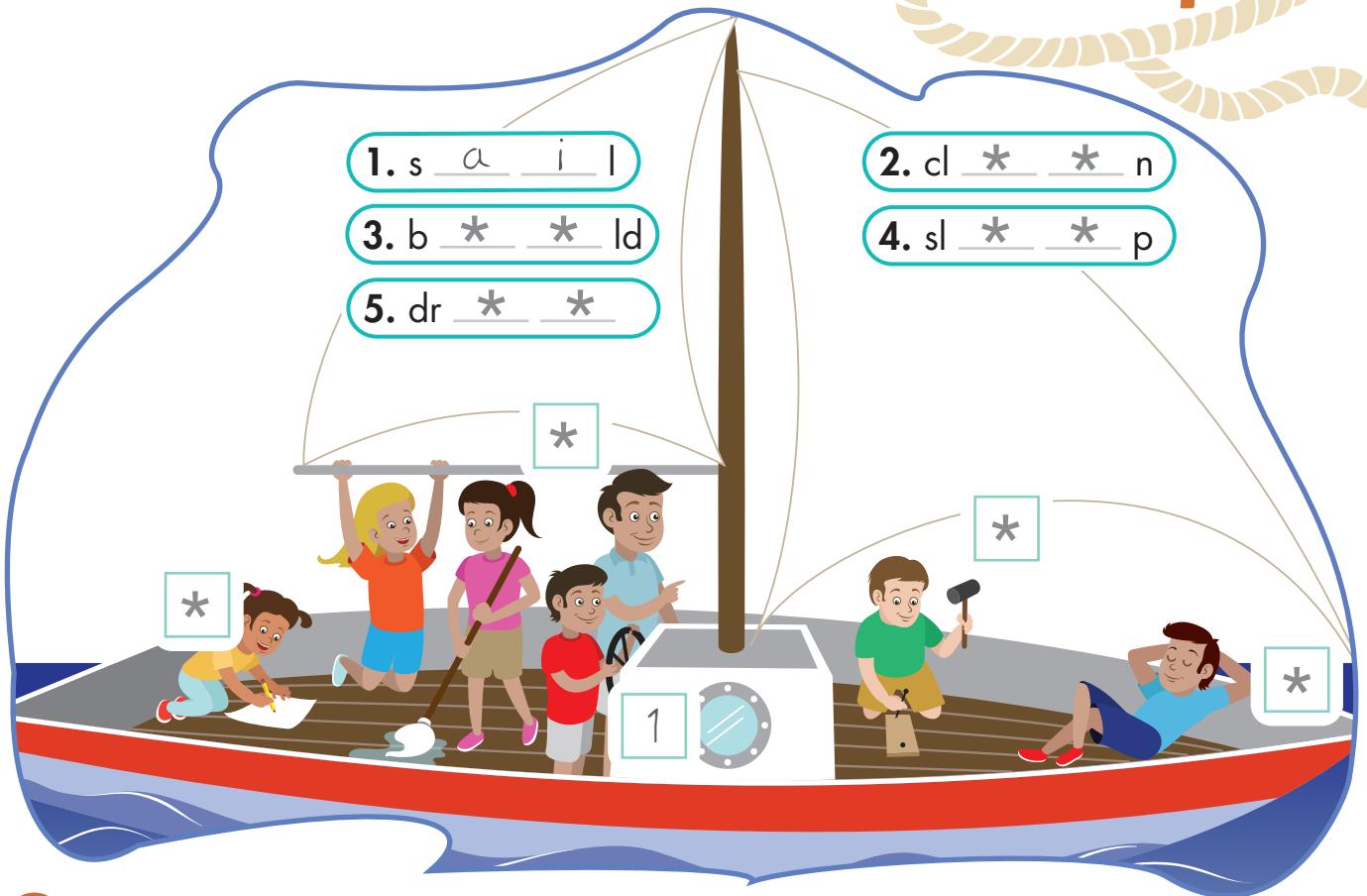
No, I can't.

- 3 Team up and make an Abilities Chart.



4 Spell the word and name the action.

# Round Up!



5 Read the clues. Then choose the correct answer.



1.

It has two words.  
\* \* \_\_\_\_\_

2.



It has three letters.  
\* \_\_\_\_\_

3.



It ends with the letter e.  
\* \_\_\_\_\_

4.



It has three words.  
\* \* \* \_\_\_\_\_

6



Pages 66–67

Skills Book

73

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Patricia Acosta, Angela Padrón və Katie Foufouti tərəfindən yazılmışdır

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Şəkillər George Contorakes tərəfindən yiğilmişdir, səh. 7, 16, 24, 26, 32, 40, 48, 50-51, 56, 58-59, 64, 72

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Yiğilmiş şəkillər üçün rekvizitlər Luise Johnson-Dailey, Bluwave Creative tərəfindən verilmişdir

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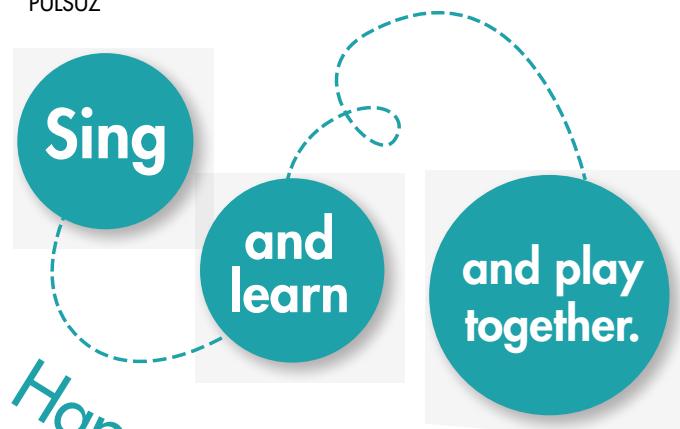
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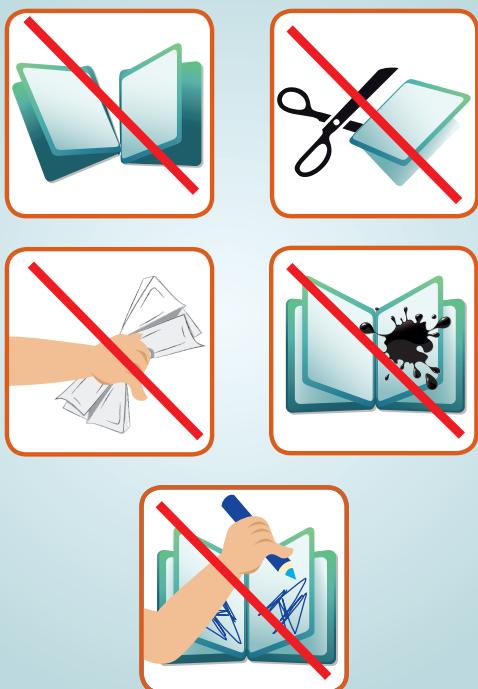
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